

Grant Title: TEACHING, LEARNING, AND INSTRUCTIONAL RESOURCES

Funding Opportunity Number: N/A

Area of Research: Studies that lead to better understanding and improvements in the intellectual, material, and organizational resources that contribute to successful teaching and learning.

Release and Expiration: N/A

Application Deadline: Continuous. Initial proposals are accepted at any time.

Amount: Research grants can range from less than \$5,000 to slightly more than \$400,000. Proposals exceeding \$500,000 in direct costs require particularly close scrutiny and are generally developed in close consultation with Spencer staff. Those aiming to seek a grant of this size are encouraged to arrange a conversation with staff prior to submitting a proposal.

Length of Support: The foundation funds research grants that range in size from smaller grants that can be completed within a year, to larger, multi-year endeavors.

Eligible Applicants: Principal investigators applying for a research grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The foundation accepts proposals from institutions or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession.

Agency/Department: Spencer Foundation Research Programs.

Summary: The Spencer Foundation provides funding for investigations that promise to yield new knowledge about education in the United States or abroad. Concerned with advancing the learning and development of children and adults, Spencer is interested in studies that lead to better understanding and improvements in the intellectual, material, and organizational resources that contribute to successful teaching and learning. A key aim of research in this initiative is to support investigations of questions that are grounded directly in teaching practice as well as in research about important aspects of teaching and learning processes that hold promise for enriching opportunities to learn and for guiding informed policymaking. The foundation is particularly interested in studies of teaching and teacher development.

Detail Information: <http://www.spencer.org/content.cfm/teaching-learning-and-instructional-resources>